

# *Expanding Concurrent Enrollment Partnership*

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# Kansas State Department of Education

A successful high school graduate has:

- academic preparation
- cognitive preparation
- technical skills
- employability skills, and
- civic engagement to be successful in postsecondary education, in the attainment of an industry recognized certification, or in the workforce, without the need for remediation.

# USD 497 Board Goals

- Develop and align district expectations for curriculum, instruction and assessment to raise the achievement of all students.
- Expand communication and community connections through increased engagement.
- Enhance programming and supports to meet the varied academic, social, emotional and behavioral needs of each student.
- Allocate capital and human resources to deliver quality educational programs and services in adaptable, high-performance facilities.



# Benefits of Concurrent Enrollment

- Enhances Individual Plans of Study
- Post Secondary career preparation
- Save time and money towards college degree completion
- College credit at successful completion of course
- Exposure to college level curriculum, pace, and pedagogy
- Expanding college credit options in addition to current AP offerings allowing students to find best fit college prep pathway

Expanding Concurrent Enrollment Partnership...

# *Jayhawk* BLUEPRINT

**Don't just make college plans...  
make college progress.**



# Jayhawk BLUEPRINT

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make college progress.**



- Offering over 12+ KU college courses 30+ credit hours
- Negotiated concurrent enrollment credit hour rate (1/3 current KU rate)
- KU and High School Faculty curriculum development and professional development opportunities
- Spring Information Sessions
- Coordinated communication and messaging to families around benefits and structure of concurrent enrollment
- KU - USD 497 Leadership team quarterly meetings



# Proposed Course Offerings

- ANTH 160 The Varieties of Human Experience
- BIOL 100 Principles of Biology
- COMS 130 Speaker-Audience Communication
- ENGL 101 Composition\*
- ENGL 102 Critical Reading and Writing
- HIST 128 History of US Through Civil War
- HIST 129 History of US After Civil War
- MATH 101 College Algebra\*
- MATH 365 Elementary Statistics
- POLS 110 Introduction to U.S. Politics
- PSYC 104 General Psychology
- Spanish Language Sequence TBC



# Degree Pathway Examples

## Political Science BA Sample Plan

### **FALL—15 cr.**

|                           |
|---------------------------|
| ENGL 101—KU core goal 2.1 |
| HIST 128—KU core goal 3H  |
| PSYC 104—KU core goal 3S  |
| MATH 101—KU core goal 1.2 |
| POLS 110—Major Req.       |

### **SPRING—15 cr.**

|  |
|--|
| ENGL 102—KU core goal 2.1                    |
| COMS 130—KU core goal 2.2                    |
| BIOL 100—KU core goal 3N                     |
| MATH 365—BA Quantitative Reasoning           |
| SPAN 212—BA Non-Engl. Lang./KU core goal 4.2 |

## Strategic Communication Sample Plan

### **FALL—16 cr.**

|  |
|--|
| ENGL 101—KU core goal 2.1                  |
| COMS 130—KU core goal 2.2/BSJ Comm. Req.   |
| PHSX 114—KU core goal 3N+Lab Req.          |
| MATH 101—KU core goal 1.2                  |
| HIST 128—KU core goal 3H/BSJ Hist. Context |

### **SPRING—14 cr.**

|                                    |
|------------------------------------|
| ENGL 102—KU core goal 2.1          |
| MATH 365—BSJ Quantitative Literacy |
| FIN 101—BSJ Business & Leadership* |
| First-level Language—BSJ Req.      |
|                                    |

*\* If FIN 101 is not going to be offered, student could take an elective (HIST 129, POLS 110, etc.)*



# Areas to be finalized

- Summer Enrichment and on-campus offerings
- Textbooks and Open Source Materials
- Ensuring accessibility for all students
- Additional course offering exploration





Thank You